#### Questionnaire on verb-based restrictions on incorporation

### Language:

# Name and e-mail specialist:

Corpus information (if this questionnaire is filled in (partly) on the basis of a corpus):

- General information (name of the corpus, information about collection, website):
- Number of words:
- Genre (spoken/written/narrative/conversation):
- Any other relevant meta-data:

## General questions on restrictions on incorporation:

- We expect that there are at least two factors that co-determine the incorporation potential of individual verbs: (i) the generality of their semantics (the more general, the more incorporation); and (ii) transitivity (the more highly transitive, the more incorporation). Do you think that the generality of the semantics of a verb and/or its transitivity play a role in determining the incorporation potential of verbs in your language?
- Are there any other factors or generalizations that co-determine the incorporation potential of verbs in your language? If yes, which one(s)?
- Do you know of any other verb(s), which are not in our list, that either resist or require incorporation or that incorporate very (in)frequently in your language? Please, give some information about the frequency of use of this (these) verb(s) in incorporation, if available.
- Are you aware of any restrictions on the type(s) of nouns that can be incorporated in your language? If so, please specify the nature of the restrictions.

#### Table

N.B. This table contains 47 verb meanings. In the empty cells we ask you to provide information on the frequency of each verb and its ability to incorporate. For detailed instructions, please refer to the footnotes per column.

	Verb meaning <sup>1</sup>	Token frequency <sup>2</sup>	Incorporation? (y/n) <sup>3</sup>	If yes, obligatory? (y/n) <sup>4</sup>	If yes, which semantic role(s) + non-transparent uses? <sup>5</sup>	Frequency of incorporation construction(s)? <sup>6</sup>	Number of example <sup>7</sup>
1	ASK FOR						
2	BE DRY						
3	BE HUNGRY						
4	BE SAD						
5	BREAK (TR.)						
6	BURN (INTR.)						
7	BUY						
8	CATCH						
9	СООК						
10	COVER						
11	CUT						
12	DIE						
13	EAT						
14	FALL						
15	FEAR						

<sup>&</sup>lt;sup>1</sup> If you have no verb in your language that has a gloss exactly matching one of these meanings, but you do have a verb that means almost the same, please replace the meaning with that near-synonymous gloss and provide information for the corresponding verb.

<sup>&</sup>lt;sup>2</sup> Please, provide the total number of times that the verb corresponding to each meaning occurs in your corpus (including both incorporating and non-incorporating constructions).

<sup>&</sup>lt;sup>3</sup> Please, indicate whether or not the verb allows incorporation.

<sup>&</sup>lt;sup>4</sup> If the verb does incorporate, please indicate whether or not this is obligatory.

<sup>&</sup>lt;sup>5</sup> Please, indicate which semantic role(s) the incorporated element can have. If the verb allows incorporation with more than one role, please indicate them separately by adding a row in the table for each extra role. Also, if the verb occurs in a fixed combination with an incorporated element, perhaps expressing a (partly) non-transparent meaning, please add this is in a separate row as well, and present the construction as an example (see fn. 7).

<sup>&</sup>lt;sup>6</sup> Please, add the frequency of the incorporating construction(s). If you have multiple rows for a verb (because it can incorporate more than one semantic role and/or because it occurs in a fixed expression), please provide the frequencies for each row separately. (For instance: 20 cases of patient incorporation, 7 cases of instrument incorporation, and 11 cases of a fixed expression.)

<sup>&</sup>lt;sup>7</sup> Please, provide one example per verb per incorporating construction below the table. Number the examples according to the numbers of the verbs in the first column. If a verb occurs in multiple incorporating constructions (because of multiple semantic roles and/or fixed expression), please assign a/b/c etc. to these examples. (For instance, an example illustrating [BREAK + incorporated patient] = 5a, and [BREAK + incorporated instrument] = 5b.)

16	FEEL COLD				
17	FEEL PAIN				
18	FRIGHTEN				
19	GIVE				
20	GO				
21	HAVE				
22	HELP				
23	HIT				
24	HUNT				
25	JUMP				
26	KILL				
27	KNOW				
28	LEAVE				
29	MAKE/DO				
30	MEET				
31	NAME				
32	PLAY				
33	PUT				
34	RUN				
35	SAY				
36	SEARCH FOR				
37	SEE				
38	SHAVE				
39	SING				
40	SINK (INTR.)				
41	SIT				
42	SIT DOWN				
43	TAKE				
44	TELL				
45	THINK				
46	THROW				
47	WASH				
	1	 II.	1	1	1

# **Examples:**

**Special abbreviations used** (other than those in Leipzig Glossing Rules):